PROGRAMME

• Mission & Approach to EL teaching
• What is STELLAR?
• STELLAR & language learning
• Assessment Matters
• STELLAR & Parents
Mission

• To equip our pupils with literary skills that enable them to be linguistically competent and confident users of the English Language
Approach to EL Teaching

“A Strong Foundation and Rich Language for All”.
Approach to EL Teaching

• systematic and explicit instruction

• a contextualised and holistic approach to learning
Approach to EL Teaching

The foundation of language learning will be strengthened through:

• oral communication (listening and speaking skills)

• grammatical items associated with texts.
Approach to EL Teaching

• systematic & explicit grammar instruction

• skills for acquiring reading fluency, comprehension

• viewing skills
Approach to EL Teaching

- word study skills
- writing skills
DRAMA

“Tell me and I'll forget; show me and I may remember; involve me and I'll understand.”
Chinese Proverb

- Adopts a learner-centred approach
- Develops linguistic skills (reading, writing, speaking and listening)
STELLAR

STrategies for English Language Learning And Reading
STELLAR PEDAGOGIC FRAMEWORK

Shared Book Approach

Modified Language Experience Approach

Reading for Understanding & enjoyment

Explicit teaching of language items, structures & skills

Class Writing

Group Writing

Individual Writing
Each STELLAR Unit includes...

- Focused Reading using Big Books

  😊 reading for enjoyment

  😊 reading for knowledge
Each STELLAR Unit includes...

- Key Teaching Points

👌 concepts about print: (i.e. spacing between words, reading from left to right, punctuation)

😊 vocabulary (i.e. meaning of words, phrases)
Each STELLAR Unit includes...

😊 word identification activities
   (i.e. spelling patterns, letter-sound relationships)

😊 grammar (i.e. present tense, past tense, singular/plural forms)
Each STELLAR Unit includes...

- Development of the four language skills
  - 😊 listening
  - 😊 speaking
  - 😊 reading
  - 😊 writing
Each STELLAR Unit includes…

- Development of social skills:
  - ☺ oral interaction among peers in non-threatening situations
  - ☻ working in partnership with other children
  - ☻ turn taking & respect for others during class discussions
Each STELLAR Unit includes...

• Independent learning
  😊 individual reading
  😊 individual writing
STELLAR Curriculum

• comprehensive
• supports the current syllabus
• moves learners towards independence
P1 Programmes

• Literature In Action Programme

• Speech Enrichment Lessons
## Assessment Format

<table>
<thead>
<tr>
<th>Mode of Assessment</th>
<th>T 1 (%)</th>
<th>T 2 (%)</th>
<th>T3 (%)</th>
<th>T4 (%)</th>
<th>Sub-Total (%)</th>
<th>Total (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Tasks</td>
<td>-</td>
<td>15</td>
<td>15</td>
<td>20</td>
<td>50</td>
<td>100</td>
</tr>
<tr>
<td>Review Assessment</td>
<td>-</td>
<td>15</td>
<td>15</td>
<td>20</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Skills</td>
<td>Term 1</td>
<td>Term 2</td>
<td>30%</td>
<td></td>
<td></td>
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<tr>
<td>-----------------</td>
<td>---------------------------------</td>
<td>---------------------------------</td>
<td>-----</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Speaking</td>
<td>Show-and-Tell</td>
<td>Show-and-Tell</td>
<td>5%</td>
<td></td>
<td></td>
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<tr>
<td>Reading</td>
<td>Reading Task</td>
<td>Reading Task</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening</td>
<td>Listening Task</td>
<td>Listening Task</td>
<td>5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>Penmanship</td>
<td>Group Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language Use</td>
<td>Review Assessment Practice</td>
<td>Review Assessment 1</td>
<td>15%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Grammar, Vocabulary,</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Comprehension &amp; Spelling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# SHOW and TELL Rubrics

<table>
<thead>
<tr>
<th></th>
<th>Presents ideas in an appropriate order</th>
<th>Consistently</th>
<th>Occasionally</th>
<th>Seldom</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Gives complete relevant statements</td>
<td>5 and more complete sentences</td>
<td>3-4 complete sentences</td>
<td>1-2 complete sentences</td>
</tr>
<tr>
<td>2.</td>
<td>Maintains frequent eye contact</td>
<td>Most of the time</td>
<td>Sometimes</td>
<td>Minimum</td>
</tr>
<tr>
<td>3.</td>
<td>Uses an audible voice</td>
<td>Loud</td>
<td>Moderately audible</td>
<td>Inaudible at times</td>
</tr>
<tr>
<td>4.</td>
<td>Speaks expressively</td>
<td>Confident use of expression</td>
<td>Moderate use of expression</td>
<td>Limited use of expression</td>
</tr>
</tbody>
</table>
Examples of Language Use Items

Circle the word that matches the picture

- truck
- aeroplane
- helicopter
- motorcycle
Examples of Language Use Items

There is ______________ umbrella behind the door.

(1) a  
(2) an  
(3) the  
(4) some  

STELLAR and Parents’ Support

- Home support
- Activate child’s interest
STELLAR and Parents’ Support

• Role models

• Understanding
How you can help your child

• Go to the library together

• Have lots of books, magazines and newspapers in your home

• Give your child books about their special interests
How you can help your child

• Allow your child to choose books to read and reread
• Read to and with your child
• Talk about the books and characters read
Some language activities you can do with your child include…

- Playing language games
- Reading aloud a book
Some language activities you can do with your child include...

- Helping her learn more interesting words
- Getting her to retell a story
- Suggesting that she give a different ending
Word of Caution…

• Children need support and encouragement
• Doing lots of worksheets and homework could create negative association with school
THANK YOU