

RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

RGPS/N25/P4/005

5 March 2025

Dear Parents/Guardian

2025 P4 MARCH CIRCULARS

Selamat Hari Raya Aidilfitri to all who are celebrating this joyous occasion.

The upcoming March holidays will be from 15 March to 23 March, and we wish all a restful break. We will see all students back in school on 24 March to start off Term 2.

In this set of circulars, you will find the information on the following programmes. Please refer to the table below for a list of circulars which you will be receiving. We seek your cooperation to follow up accordingly and adhere to the submission dates.

If you require any clarifications, you may contact the General Office at 6468 4377 or email the teacher-in-charge as indicated accordingly.

S/N	Item	Remarks
1	RGPS Earth Buddies- Sustainability Efforts	
2	Parenting Support Service	
3	Parent-Teacher Conferencing (PTC) on 17 April	Booking starts on 27 March and ends on 10 April
4	Access your Child's Health Plan via HealthHub	
5	Value in Action (VIA) Programme	
6	P4 Museum-Based Learning Journey to National Gallery	Requires parent's consent via PG by 26 March

Thank you.

Your Partner in Education Mrs Elaine Quek Principal

1. RGPS Earth Buddies – Sustainability Efforts

RGPS Earth Buddies programme aims to nurture our girls to be stewards of the environment and empower them to drive a positive change in the school, home and community by promoting more sustainable practices. Please refer to the following table for an overview of RGPS Earth Buddies Programme.

Level	Activities	Time Frame
All	CLOOP Textile Recycling Bin	On going
	Located outside RGPS main gate	
All	Sustainability initiatives in school canteen	On going
	No use of straws and disposables	
	BYO containers (for those who need to pack food for snack	
	time)	
All	Recycling boxes in class	Term 2-4
	For paper and plastic bottle	
All	World Water Day	Term 2
	Activities on SLS	
All	Assembly talk by CLOOP	Term 2
	"Sustainable Fashion & Responsible Recycling"	
All	Earth Buddies Fiesta	Term 2
	Commemorate Earth Day and Biodiversity Day. Recess	
	activities eg. Nparks' Roving exhibits and Nature trail by	
	Env-Life science CCA members	
All	Transport Ambassador Programme	Term 3
	Collaboration with LTA : Roving Exhibition on	
	sustainability and green commutes;	
	Green Commutes Challenge	<u> </u>
P4 – P6	Viridis	Term 1-2
	A sustainability programme integrated into the Science	
	curriculum with activities such as growing edibles, setting up	
	terrarium and composting kitchen scraps	- -
P2	Eco-Stewardship Programme	Term 2
	Collaboration with RGPS Alumni to promote awareness of	
D4 0 D0	food security and prevention of food waste.	T 0
P1 & P2	NParks Playtime series	Term 2
	Learn about sharing space with animals in our	
	neighbourhood	

Thank you for your support in encouraging your child/ward to participate actively in these meaningful activities in alignment with our school direction Get Green & Love Earth.

2. Parenting Support Service- Triple P Seminar Series

We would like to invite you to sign up for a series of seminars delivered by our parenting support partner Lakeside Family Services.

The series is part of the **Positive Parenting Programme (Triple P)**, an evidence-based programme that equips you with techniques to promote your child's/ward's psychological, social, and emotional competence. It is designed to help reduce child behavioural challenges and strengthen your relationship. This online programme equips you with practical strategies to support your journey with your child/ward.

The seminar series is offered free of charge on Zoom, and you can choose from two different schedules.

Seminar	Dates	
Session 1:	25 March 2025, Tuesday, 7:00PM - 9:30PM	
The Power of Positive Parenting & Raising Confident, Competent Children	OR 29 March 2025, Saturday, 9:00AM - 11.30AM	
Session 2:	1 April 2025, Tuesday, 7:00PM - 9:00PM OR	
Raising Resilient Children	5 April 2025, Saturday, 9:00AM - 11:00AM	

If you are interested in signing up for the above **Triple P Seminars**, please refer to the attached flyer or the following link: https://go.gov.sg/3pseminar2025def.

For any enquiries about the programme, do contact pss@lakeside.org.sg.



3. Parent-Teacher Conferencing (PTC) on 17 April, Thursday (8.30am to 3.30pm)

The school believes in the importance of maintaining a close working partnership with our parents/guardian for the growth of our students and has established different channels to communicate with you.

We have organised Parent-Teacher Meetings at the beginning of the year to brief you on school matters. Subject teachers also used Parents Gateway (PG) to update you regularly on subject matters. Form and subject teachers will also call or email you to discuss about your child's/ward's growth and progress in school.

We will continue to leverage on the strong partnership with parents/guardian in our upcoming Parent-Teacher Conference (PTC) on Thursday, 17 April 2025, from 8.30am to 3.30pm. All parents are invited to meet the **Form Teacher** in the upcoming PTC. All students need not attend school on that day.

The focus of the upcoming PTC is your child's/ward's wellbeing as the welfare of our students is of paramount importance. During this conference, you will have the opportunity to interact and dialogue with the Form Teacher about your child's/ward's holistic development. The Form Teacher is a key figure in our pastoral system who takes the class for weekly CCE/FTGP lessons, conducts termly check-in surveys and engages in one-to-one dialogue session(s) with your child/ward. The Form Teacher will also share your child's/ward's character strengths to help you better support her in developing her social and emotional resilience.

You will receive an invitation via PG from your child's/ward's Form Teacher on **26 March** to book an appointment with him/her via PG from **27 March** (**8.00am**) to **10 April** (**11.30pm**). We appeal to parents/guardian to keep the discussion to a maximum of **15 minutes** to allow other parents/guardian to meet the teachers punctually.

PTC will be conducted via video conferencing (Microsoft Teams). If you are unable to set up Microsoft Teams or meet via video conferencing, please email the respective Form Teacher to make alternative arrangements.

Lunch break for teachers will be from **11.30am to 12.30pm** and video conferencing via Microsoft Teams will **end at 3.30pm** on 17 April.

- 4. Access your Child's Health Plan via HealthHub
- a) The Health Promotion Board (HPB) has completed the annual health screening at your child's school.
- b) We are pleased to share that your child's tailored **Health Plan** is now available on HealthHub, and includes:
 - Health screening results
 - Vaccination reports (where applicable)
 - Referral letters (where applicable)
 - A personalised Lifestyle Prescription (for P1-P3 students, as part of the Grow Well SG initiative)
- c) We kindly request that you log in to HealthHub to access and download your child's Health Plan.

Your attention is required:

- ✓ **All parents:** Log in to **HealthHub** to retrieve your child's Health Plan (link below).
- ✓ Primary 1 to 3 parents: In addition to the digital Health Plan, your child has received a Health Plan booklet with their health goals and home challenges. You are encouraged to support your child in trying out these home challenges and work towards achieving their health goals.
- ✓ **Primary 5 parents**: Your child has been given a **home vision screening chart**. You are encouraged to carry out an eyesight test for your child using this chart at home.

LINKS:

- Link to HealthHub: www.healthhub.sq
- Video guide on how to access your child's screening results on HealthHub app: https://go.gov.sg/healthhub-video-guide

Thank you for partnering with Youth Preventive Health Service (Health Promotion Board) in supporting your child's health!

5. Value in Action (VIA) Programme

The Values in Action (VIA) programme for Primary 1 to Primary 4 students will take place over Terms 2 and 3. The VIA programme is designed to help students develop social awareness as well as manage relationships for personal and social well-being. It further aims to nurture students on social responsibility and provide opportunities for them to be active civic-conscious citizens.

The table below shows the area of focus for every level. Each student will be given the opportunity to be make contributions to their home, school or community respectively. To facilitate the planning and implementation of these projects, most activities will be conducted during curriculum time allocated during CCE (FTGP) periods. Students will also reflect on what they have learnt at the end of their VIA projects.

Values in Action Focus:

Level	VIA Lesson Theme	Programme
P1	Caring for Family	Caring Agent: To develop a mission plan to show care for family member(s) through words/actions. *Family involvement is strongly encouraged.
P2	Understanding My Friends	Secret Care Friends: To show care to a classmate whom they have been paired with.
P3	Being Kind to Our Classmates	Class VIA Project: To plan and implement a kindness project for their class collectively.
P4	Contributing to My Community	School-based VIA Project: To understand what it means to be part of a school community, and find ways to make it a better place to live, work and play in. Students develop a VIA plan in one of the four areas (Non-teaching Staff, Teaching Staff, Students, Environment).

Thank you for your support and partnership as we work towards developing the students' in their sense of responsibility and care for their own and shared spaces. We encourage you to continue to have conversations with your daughters on how they can put values learnt into action.

6. P4 Museum-Based Learning Journey to National Gallery

The school will be organising a Museum-based learning journey to the National Gallery which your child/ward is required to attend. She will be going on a guided tour in the museum that will expose her to different artworks in a unique and dynamic setting. The theme for this learning journey is Sculptures – Stories in the materials.

The objectives of the learning journey are to:

- 1) provide a real-world situation for students to experience the artworks first-hand
- 2) engage students in generative learning by constructing knowledge about art
- 3) allow students to reflect on these experiences to share, create and connect with one another
- 4) enable students to understand how common experiences and memories connected to places like the National Gallery Singapore help to build Singapore's national identity

The schedule is as follows:

Class	Date	Accompanying Teacher	Time departing RGPS	Time arriving RGPS
4G	1/4/2024 Tuesday	Ms Tan Li Peng	1.15 pm	3.45 pm
4F	3/4/2025 Thursday	Ms Haslinda	1.15 pm	3.45 pm
41	15/4/2025 Tuesday	Mdm Grace Tan	1.15 pm	3.45 pm
4C	16/4/2025 Wednesday	Ms Elena Ker	12.15 pm	2.45 pm
4A	16/4/2025 Wednesday	Mdm Janice Lim	1.15 pm	3.45 pm
4D	13/5/2025 Tuesday	Ms Elaine Mok	1.15 pm	3.45 pm
4B	14/5/2025 Wednesday	Ms Lee Mei	1.15 pm	3.45 pm
4E	20/5/2025 Tuesday	Ms Lim Chiat Hwee	1.15 pm	3.45 pm
4H	21/5/2025 Wednesday	Mdm Kavitha	1.15 pm	3.45 pm

Please note that school hours are as usual and lessons are as per normal. Students will be dismissed earlier to have their lunch in school before leaving for the museum. Please make the necessary transport arrangement to fetch your child/ward home from school on the day of the learning journey. Kindly provide your consent via Parents Gateway by 26 March 2025.

Each class requires one parent volunteer for this learning journey. After giving your consent for the learning journey, please sign up via Parents Gateway and <u>indicate 'Yes' to the second question if you are interested</u>. Your child's/ward's form teacher will confirm with the selected parent volunteer prior to the start of the learning journey should there be more than one volunteer.

Should you have any queries regarding the learning journey, please contact the teacher-in-charge at haryana_md_dom@schools.gov.sg.

Thank you for your understanding and support. We hope your child/ward will have a meaningful learning experience at the National Gallery.