



RAFFLES GIRLS' PRIMARY SCHOOL

21 Hillcrest Road, Singapore 289072. Tel: 64684377 Fax: 6469 2024

Our Ref: RGPS/N24/P6/012

Date: 28 August 2024

Dear Parents/Guardians,

P6 Term 3 PE, Art & Music updates

Physical Education

We have come to the end of Term 3 and here are some updates on the lessons conducted in P6 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the My Physical Education Journal.

Gymnastics

1. Fundamental movements – Locomotor and Non locomotor
2. Gymnastics skills of travelling, jump, rotation and balance
3. Group balances and Sequence
4. Vaulting using s springboard
 - a. Front Tuck
 - b. Front Straddle
 - c. Side Flank

My Physical Education Journal

1. Safety for Self and Others
 - a. Applying Safe Thinking and Action
 - b. Staying Calm in Emergency
 - c. Staying Safe During Physical Activity
2. Caring for Self, Others and the Environment
 - a. Caring for Your Auditory Health
 - b. Saying No to Harmful Substances

We are pleased to report that our pupils have shown excellent understanding of Gymnastics concepts and have performed well in their assessments. They have also learned values such as sportsmanship, teamwork, and responsibility through their group assignments.

As the September holidays approach, we encourage you to keep them physically active to maintain their well-being for the upcoming PSLE. We are confident that they will continue to strive for excellence in the next term. Thank you for your continued support.

Best regards,
Mr Yeo Eng Wee
Primary 6 PE Level Representative

Art

In Term 3, the students explored photography in contemporary art and learnt about Singapore-based artist, Nguan, and his works. They discussed themes, techniques and inspirations behind his works, Untitled Photographs in the Singapore Series (2011-2013). Nguan's artwork, with its rich portrayal of Singapore's urban landscape and thoughtful framing, makes compelling visual storytelling. Using the step-inside thinking routine, the students chose a character from Nguan's photographs and share his or her stories and perspectives. They learnt to view these photographs using different lenses and points of view. To better appreciate who an average Singaporean, the students interviewed family members and friends. They collated the results and selected one interviewee whom they thought fit the profile of an average Singaporean and presented the findings in an empathy map. The map captures a sketch of the person and what he or she says, does, thinks and feels. In groups, the students looked at selected photographs from Nguan's Untitled Photographs in the Singapore Series (2011-2013) to determine where the photographs were taken, looked for similarities among them and discussed what the artist was trying to express through them. Relating to their personal, community and cultural experiences, they gave titles to these untitled photographs and shared them on Padlet for further discussions in class.

In this module, the students had fun taking creative images of objects of interest to them and their peers' expressions. They learnt basic photography techniques and how to capture compelling images using the iPad camera application. They explored the concept of framing using natural elements and creative ways to create a border around the subject, drawing attention to it, and discussed how it was used to enhance their compositions. The students had the opportunity to take black and white portraits of their friends after learning about portrait photography. With practice, the students were able to take a series of well-composed photographs to showcase their technical skills and creativity.

Best regards,
Miss Elena Ker
Primary 6 Art Level Representative

Music

In term 3, the primary 6 students continued with their song writing module. The students applied all the song writing techniques learnt in semester 1 to write their group songs for their term 3 assessment. The students were required to compose a cohesive song with verses and choruses according to their chosen theme. For this assignment, the students wrote their lyrics and filled in the relevant chords for their songs. They then used the GarageBand app on the iPads to record and produce their songs. The students were also provided with midi keyboards (one per group) to help in their recording. Though challenging, they were able to rise to the occasion and compose their own songs.

Earlier in the term, we had our annual Instrumental Recital in PARTs. We would like to thank all students who have submitted their audition videos.

In week 8, our students were also treated to the live segment of the termly RGPS Got Talent performance in the hall. We would like to take this opportunity to thank all RGPS Got Talent enthusiasts for submitting their audition videos.

Last but not least, we have revived our music jamming corner in the lower canteen recently. Do encourage your child/ward to make music with their peers. We have gone through, during music class, how to handle the instruments and we hope that, with proper care from the students, they will have a long lifespan.

We look forward to your continued support in other aesthetics-related events.

Best regards,
Ms Serene Chan
Primary 6 Music Level Representative