



# RAFFLES GIRLS' PRIMARY SCHOOL

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Our Ref: RGPS/N24/P3/019

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Dear Parents/Guardian,

## P3 Term 2 PE, Art & Music updates

### Physical Education

We have come to the end of Term 2 and here are some updates on the lessons conducted in P3 PE. The students have been taught the following skills. They have also learnt some health-related topics based on the My Physical Education Journal.

#### Dance

1. Explore a variety of locomotor and non-locomotor movements in variations of position (i.e. above/below, in front of/behind, besides, between) and formation.
2. Work in small groups of 3 to 5, to perform a sequence of movement phrases in various positions.
3. Perform a pre-designed movement experience "In Appreciation" and repeat with modifications to group formation.

#### Games and Sports

1. Trap using a long-handled implement a ball coming at different directions.
2. Push using a long-handled implement a ball to a stationary and moving partner who will trap with a long-handled implement.
3. Push using a long-handled implement a ball to a moving partner while either one is defended.
4. Push (Shoot) using a long-handled implement a ball at a target (goal).
5. Dribble using the feet and a long-handled implement for sustained period through space avoiding others (changing directions, stopping and starting with control) while preventing others from stealing the ball.

#### Games and Sports

1. Trap using the foot while stationary a ball coming below the knee
2. Kick (pass) using the inside of the foot a ball on the ground to a stationary and moving partner.

#### My Physical Education Journal

The P3 students covered the topic on water safety in the PE journal. This comes in timely as they will be embarking on the Swimsafer programme in term 3.

These lessons were the basis of their recent assessments. Through various activities, students also embraced values such as sportsmanship, teamwork, and responsibility in handling and maintaining equipment. We are pleased to report that the students performed well in their assessments, demonstrating a solid understanding of both physical and health concepts.

During the June break, we encourage all students to stay active and continue maintaining their health.

Best regards,  
Ms Victoria Chua  
Primary 3 PE Level Representative

## **Art**

In term 2, students participated in the lesson module that focused on the theme of honesty. Throughout this module, students engaged in a variety of activities aimed at exploring the theme of honesty and its significance in their lives. They delved into the analysis of artwork, particularly focusing on Kuo Chuan Presbyterian Primary School's "It's Not Me!" piece, to understand how visual elements such as colour, pattern, and contrast can convey messages effectively. Additionally, they explored Pop Art and observed how bold colours and patterns are used to express emotions and convey themes.

Students had the opportunity to express their own ideas about honesty through various artistic mediums, including creating Pop Art-inspired works that made use of characteristics such as everyday imagery, bold colours and repetition. They also worked on a comic strip-style artwork, integrating bold colours, vibrant patterns, and shapes to depict scenes where honesty is paramount.

As part of the learning process, students engaged in self-reflection and peer review sessions, where they analysed their own and their peers' artworks, appreciating diverse interpretations of honesty and discussing artistic choices. Through these activities, they gained a deeper understanding of art concepts, techniques, and approaches, while also honing their ability to articulate their ideas and intentions.

Students enjoyed the learning process, and their final comic-strip artworks reflected their creativity, application of painting techniques, and engagement in exploring pop-art elements to convey the theme of honesty. Their artist's statement demonstrates an understanding of the theme "Honesty Starts with Me!"

Last but not least, the Singapore Mobility Gallery (SMG) is organizing an art competition. The theme is "Transit Spaces, Our Vibrant Places!" If your child/ward is interested in taking part, she can refer to more information on the competition and submission details on their website: <http://www.go.gov.sg/artcompkit2024>

Best Regards  
Ms Cassandra Quek  
Primary 3 Art Level Representative

## **Music**

Students were introduced to Orff Instruments in Term 2. Before handling the instruments, they were taught how to hold the mallets and use them in the proper way. Students tried out various playing bourdon techniques like unison, alternate, tremolo and crossover. Students were also introduced the C pentatonic scale and how to compose a melody on the spot with the 5 notes from this scale. They were also able to come up with their own notes to form an accompanying ostinato and colour part. Using the playing techniques they had learnt previously, students managed to form an Orff ensemble consisting of at least four different layers.

Using Twinkle Twinkle Little Star as an example, students were able to come up with words that matched the bourdon, ostinato and colour parts. They then converted these words into notes from the C pentatonic scale. They were amazed at how easy it was to change the original melody (of Twinkle Twinkle Little Star) using the pentatonic scale.

Students were generally responsible in handling the instruments and enjoyed the music making process. They loved to hear the different parts coming together during the ensemble.

RGPS Instrumental Recital is an annual performance for students to showcase their musical talents on an instrument. Over the years, we have had students performing on a variety of instruments, such as the piano, violin, cello and gu zheng. The application process would be conducted online and the performance will be held in Term 3, 10 July. All interested students are to submit recorded videos of themselves playing an instrument via email to [rgpsrecital@gmail.com](mailto:rgpsrecital@gmail.com). The deadline for the online submission is 10 June. Your

child can log in to SLS for more information. 10 entries would be selected to perform in our Performing Arts Theatre in Term 3 on 10 July.

Best Regards  
Mrs Amy Ng  
Primary 3 Music Level Representative